

2023-24 Student Access to Effective Educators

Madison County | West-Bemis Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	363	86	23.7%	39	**	**%	22	**	**%
Inexperienced Teachers	363	83	22.9%	39	**	**%	22	**	**%
Out of Field Teachers	363	**	**%	39	**	**%	22	**	**%
Low Income Students	7487	3133	41.8%	753	68	9.0%	382	139	36.4%
Minority Children	7487	5747	76.8%	753	245	32.5%	382	170	44.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	62.2%	27.9%	82.0%
% Non low-income students taught by an ineffective teacher	60.2%	25.4%	**%
Disproportionate Rate	1.9%	2.5%	**%
% Minority students taught by an ineffective teacher	61.6%	31.4%	82.4%
% Non minority students taught by an ineffective teacher	58.8%	22.8%	80.2%
Disproportionate Rate	2.9%	8.6%	2.2%
% Low-income students taught by an inexperienced teacher	49.6%	13.2%	71.2%
% Non low-income students taught by an inexperienced teacher	44.0%	14.2%	**%
Disproportionate Rate	5.6%	-0.9%	**%
% Minority students taught by an inexperienced teacher	47.7%	13.9%	71.8%
% Non minority students taught by an inexperienced teacher	41.7%	14.2%	66.5%
Disproportionate Rate	6.0%	-0.3%	5.3%
% Low-income students taught by an out of field teacher	2.0%	**%	**%
% Non low-income students taught by an out of field teacher	3.2%	**%	**%
Disproportionate Rate	-1.2%	**%	**%
% Minority students taught by an out of field teacher	2.5%	**%	**%
% Non minority students taught by an out of field teacher	3.3%	**%	**%
Disproportionate Rate	-0.8%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Madison County | Jackson Career Technology Magnet Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	363	86	23.7%	39	**	**%	19	**	**%
Inexperienced Teachers	363	83	22.9%	39	**	**%	19	**	**%
Out of Field Teachers	363	**	**%	39	**	**%	19	**	**%
Low Income Students	7487	3133	41.8%	753	68	9.0%	391	243	62.1%
Minority Children	7487	5747	76.8%	753	245	32.5%	391	372	95.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	62.2%	27.9%	40.3%
% Non low-income students taught by an ineffective teacher	60.2%	25.4%	24.3%
Disproportionate Rate	1.9%	2.5%	16.0%
% Minority students taught by an ineffective teacher	61.6%	31.4%	39.8%
% Non minority students taught by an ineffective teacher	58.8%	22.8%	47.4%
Disproportionate Rate	2.9%	8.6%	-7.6%
% Low-income students taught by an inexperienced teacher	49.6%	13.2%	81.1%
% Non low-income students taught by an inexperienced teacher	44.0%	14.2%	47.7%
Disproportionate Rate	5.6%	-0.9%	33.3%
% Minority students taught by an inexperienced teacher	47.7%	13.9%	79.6%
% Non minority students taught by an inexperienced teacher	41.7%	14.2%	89.5%
Disproportionate Rate	6.0%	-0.3%	-9.9%
% Low-income students taught by an out of field teacher	2.0%	**%	**%
% Non low-income students taught by an out of field teacher	3.2%	**%	**%
Disproportionate Rate	-1.2%	**%	**%
% Minority students taught by an out of field teacher	2.5%	**%	**%
% Non minority students taught by an out of field teacher	3.3%	**%	**%
Disproportionate Rate	-0.8%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Madison County | North Side High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	363	86	23.7%	39	**	**%	26	**	**%
Inexperienced Teachers	363	83	22.9%	39	**	**%	26	**	**%
Out of Field Teachers	363	**	**%	39	**	**%	26	**	**%
Low Income Students	7487	3133	41.8%	753	68	9.0%	717	211	29.4%
Minority Children	7487	5747	76.8%	753	245	32.5%	717	576	80.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	62.2%	27.9%	73.9%
% Non low-income students taught by an ineffective teacher	60.2%	25.4%	**%
Disproportionate Rate	1.9%	2.5%	**%
% Minority students taught by an ineffective teacher	61.6%	31.4%	74.1%
% Non minority students taught by an ineffective teacher	58.8%	22.8%	71.6%
Disproportionate Rate	2.9%	8.6%	2.5%
% Low-income students taught by an inexperienced teacher	49.6%	13.2%	17.1%
% Non low-income students taught by an inexperienced teacher	44.0%	14.2%	48.3%
Disproportionate Rate	5.6%	-0.9%	-31.3%
% Minority students taught by an inexperienced teacher	47.7%	13.9%	19.4%
% Non minority students taught by an inexperienced teacher	41.7%	14.2%	18.4%
Disproportionate Rate	6.0%	-0.3%	1.0%
% Low-income students taught by an out of field teacher	2.0%	**%	**%
% Non low-income students taught by an out of field teacher	3.2%	**%	**%
Disproportionate Rate	-1.2%	**%	**%
% Minority students taught by an out of field teacher	2.5%	**%	**%
% Non minority students taught by an out of field teacher	3.3%	**%	**%
Disproportionate Rate	-0.8%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Madison County | Pope School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	363	86	23.7%	39	**	**%	20	**	**%
Inexperienced Teachers	363	83	22.9%	39	**	**%	20	**	**%
Out of Field Teachers	363	**	**%	39	**	**%	20	**	**%
Low Income Students	7487	3133	41.8%	753	68	9.0%	365	99	27.1%
Minority Children	7487	5747	76.8%	753	245	32.5%	365	249	68.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	62.2%	27.9%	**%
% Non low-income students taught by an ineffective teacher	60.2%	25.4%	**%
Disproportionate Rate	1.9%	2.5%	**%
% Minority students taught by an ineffective teacher	61.6%	31.4%	**%
% Non minority students taught by an ineffective teacher	58.8%	22.8%	**%
Disproportionate Rate	2.9%	8.6%	**%
% Low-income students taught by an inexperienced teacher	49.6%	13.2%	54.5%
% Non low-income students taught by an inexperienced teacher	44.0%	14.2%	**%
Disproportionate Rate	5.6%	-0.9%	**%
% Minority students taught by an inexperienced teacher	47.7%	13.9%	55.8%
% Non minority students taught by an inexperienced teacher	41.7%	14.2%	60.3%
Disproportionate Rate	6.0%	-0.3%	-4.5%
% Low-income students taught by an out of field teacher	2.0%	**%	**%
% Non low-income students taught by an out of field teacher	3.2%	**%	**%
Disproportionate Rate	-1.2%	**%	**%
% Minority students taught by an out of field teacher	2.5%	**%	**%
% Non minority students taught by an out of field teacher	3.3%	**%	**%
Disproportionate Rate	-0.8%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Madison County | Community Montessori School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	363	86	23.7%	39	**	**%	31	**	**%
Inexperienced Teachers	363	83	22.9%	39	**	**%	31	**	**%
Out of Field Teachers	363	**	**%	39	**	**%	31	**	**%
Low Income Students	7487	3133	41.8%	753	68	9.0%	408	33	8.1%
Minority Children	7487	5747	76.8%	753	245	32.5%	408	107	26.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	62.2%	27.9%	12.1%
% Non low-income students taught by an ineffective teacher	60.2%	25.4%	**%
Disproportionate Rate	1.9%	2.5%	**%
% Minority students taught by an ineffective teacher	61.6%	31.4%	18.7%
% Non minority students taught by an ineffective teacher	58.8%	22.8%	15.6%
Disproportionate Rate	2.9%	8.6%	3.1%
% Low-income students taught by an inexperienced teacher	49.6%	13.2%	27.3%
% Non low-income students taught by an inexperienced teacher	44.0%	14.2%	**%
Disproportionate Rate	5.6%	-0.9%	**%
% Minority students taught by an inexperienced teacher	47.7%	13.9%	31.8%
% Non minority students taught by an inexperienced teacher	41.7%	14.2%	23.9%
Disproportionate Rate	6.0%	-0.3%	7.9%
% Low-income students taught by an out of field teacher	2.0%	**%	**%
% Non low-income students taught by an out of field teacher	3.2%	**%	**%
Disproportionate Rate	-1.2%	**%	**%
% Minority students taught by an out of field teacher	2.5%	**%	**%
% Non minority students taught by an out of field teacher	3.3%	**%	**%
Disproportionate Rate	-0.8%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Madison County | Arlington Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	363	86	23.7%	39	**	**%	14	**	**%
Inexperienced Teachers	363	83	22.9%	39	**	**%	14	**	**%
Out of Field Teachers	363	**	**%	39	**	**%	14	**	**%
Low Income Students	7487	3133	41.8%	753	68	9.0%	258	142	55.0%
Minority Children	7487	5747	76.8%	753	245	32.5%	258	237	91.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	62.2%	27.9%	47.2%
% Non low-income students taught by an ineffective teacher	60.2%	25.4%	33.1%
Disproportionate Rate	1.9%	2.5%	14.1%
% Minority students taught by an ineffective teacher	61.6%	31.4%	42.6%
% Non minority students taught by an ineffective teacher	58.8%	22.8%	61.9%
Disproportionate Rate	2.9%	8.6%	-19.3%
% Low-income students taught by an inexperienced teacher	49.6%	13.2%	12.7%
% Non low-income students taught by an inexperienced teacher	44.0%	14.2%	13.4%
Disproportionate Rate	5.6%	-0.9%	-0.7%
% Minority students taught by an inexperienced teacher	47.7%	13.9%	15.2%
% Non minority students taught by an inexperienced teacher	41.7%	14.2%	4.8%
Disproportionate Rate	6.0%	-0.3%	10.4%
% Low-income students taught by an out of field teacher	2.0%	**%	**%
% Non low-income students taught by an out of field teacher	3.2%	**%	**%
Disproportionate Rate	-1.2%	**%	**%
% Minority students taught by an out of field teacher	2.5%	**%	**%
% Non minority students taught by an out of field teacher	3.3%	**%	**%
Disproportionate Rate	-0.8%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Madison County | Jackson Academic STEAM Academy

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	363	86	23.7%	39	**	**%	19	**	**%
Inexperienced Teachers	363	83	22.9%	39	**	**%	19	**	**%
Out of Field Teachers	363	**	**%	39	**	**%	19	**	**%
Low Income Students	7487	3133	41.8%	753	68	9.0%	233	84	36.1%
Minority Children	7487	5747	76.8%	753	245	32.5%	233	142	60.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	62.2%	27.9%	86.9%
% Non low-income students taught by an ineffective teacher	60.2%	25.4%	**%
Disproportionate Rate	1.9%	2.5%	**%
% Minority students taught by an ineffective teacher	61.6%	31.4%	77.5%
% Non minority students taught by an ineffective teacher	58.8%	22.8%	85.7%
Disproportionate Rate	2.9%	8.6%	-8.2%
% Low-income students taught by an inexperienced teacher	49.6%	13.2%	**%
% Non low-income students taught by an inexperienced teacher	44.0%	14.2%	19.0%
Disproportionate Rate	5.6%	-0.9%	**%
% Minority students taught by an inexperienced teacher	47.7%	13.9%	9.9%
% Non minority students taught by an inexperienced teacher	41.7%	14.2%	5.5%
Disproportionate Rate	6.0%	-0.3%	4.4%
% Low-income students taught by an out of field teacher	2.0%	**%	**%
% Non low-income students taught by an out of field teacher	3.2%	**%	**%
Disproportionate Rate	-1.2%	**%	**%
% Minority students taught by an out of field teacher	2.5%	**%	**%
% Non minority students taught by an out of field teacher	3.3%	**%	**%
Disproportionate Rate	-0.8%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Madison County | Denmark Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	363	86	23.7%	39	**	**%	11	**	**%
Inexperienced Teachers	363	83	22.9%	39	**	**%	11	**	**%
Out of Field Teachers	363	**	**%	39	**	**%	11	**	**%
Low Income Students	7487	3133	41.8%	753	68	9.0%	215	98	45.6%
Minority Children	7487	5747	76.8%	753	245	32.5%	215	129	60.0%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	62.2%	27.9%	**%
% Non low-income students taught by an ineffective teacher	60.2%	25.4%	**%
Disproportionate Rate	1.9%	2.5%	**%
% Minority students taught by an ineffective teacher	61.6%	31.4%	**%
% Non minority students taught by an ineffective teacher	58.8%	22.8%	**%
Disproportionate Rate	2.9%	8.6%	**%
% Low-income students taught by an inexperienced teacher	49.6%	13.2%	16.3%
% Non low-income students taught by an inexperienced teacher	44.0%	14.2%	10.2%
Disproportionate Rate	5.6%	-0.9%	6.1%
% Minority students taught by an inexperienced teacher	47.7%	13.9%	14.7%
% Non minority students taught by an inexperienced teacher	41.7%	14.2%	8.1%
Disproportionate Rate	6.0%	-0.3%	6.6%
% Low-income students taught by an out of field teacher	2.0%	**%	**%
% Non low-income students taught by an out of field teacher	3.2%	**%	**%
Disproportionate Rate	-1.2%	**%	**%
% Minority students taught by an out of field teacher	2.5%	**%	**%
% Non minority students taught by an out of field teacher	3.3%	**%	**%
Disproportionate Rate	-0.8%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Madison County | Jackson Central Merry Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	363	86	23.7%	39	**	**%	20	**	**%
Inexperienced Teachers	363	83	22.9%	39	**	**%	20	**	**%
Out of Field Teachers	363	**	**%	39	**	**%	20	**	**%
Low Income Students	7487	3133	41.8%	753	68	9.0%	418	217	51.9%
Minority Children	7487	5747	76.8%	753	245	32.5%	418	392	93.8%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	62.2%	27.9%	66.4%
% Non low-income students taught by an ineffective teacher	60.2%	25.4%	61.8%
Disproportionate Rate	1.9%	2.5%	4.6%
% Minority students taught by an ineffective teacher	61.6%	31.4%	66.6%
% Non minority students taught by an ineffective teacher	58.8%	22.8%	65.4%
Disproportionate Rate	2.9%	8.6%	1.2%
% Low-income students taught by an inexperienced teacher	49.6%	13.2%	34.6%
% Non low-income students taught by an inexperienced teacher	44.0%	14.2%	30.0%
Disproportionate Rate	5.6%	-0.9%	4.6%
% Minority students taught by an inexperienced teacher	47.7%	13.9%	33.7%
% Non minority students taught by an inexperienced teacher	41.7%	14.2%	30.8%
Disproportionate Rate	6.0%	-0.3%	2.9%
% Low-income students taught by an out of field teacher	2.0%	**%	**%
% Non low-income students taught by an out of field teacher	3.2%	**%	**%
Disproportionate Rate	-1.2%	**%	**%
% Minority students taught by an out of field teacher	2.5%	**%	**%
% Non minority students taught by an out of field teacher	3.3%	**%	**%
Disproportionate Rate	-0.8%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Madison County | Alexander Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	363	86	23.7%	39	**	**%	**	**	**%
Inexperienced Teachers	363	83	22.9%	39	**	**%	**	**	**%
Out of Field Teachers	363	**	**%	39	**	**%	**	**	**%
Low Income Students	7487	3133	41.8%	753	68	9.0%	154	100	64.9%
Minority Children	7487	5747	76.8%	753	245	32.5%	154	143	92.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	62.2%	27.9%	60.0%
% Non low-income students taught by an ineffective teacher	60.2%	25.4%	32.0%
Disproportionate Rate	1.9%	2.5%	28.0%
% Minority students taught by an ineffective teacher	61.6%	31.4%	59.4%
% Non minority students taught by an ineffective teacher	58.8%	22.8%	63.6%
Disproportionate Rate	2.9%	8.6%	-4.2%
% Low-income students taught by an inexperienced teacher	49.6%	13.2%	64.0%
% Non low-income students taught by an inexperienced teacher	44.0%	14.2%	37.0%
Disproportionate Rate	5.6%	-0.9%	27.0%
% Minority students taught by an inexperienced teacher	47.7%	13.9%	65.0%
% Non minority students taught by an inexperienced teacher	41.7%	14.2%	72.7%
Disproportionate Rate	6.0%	-0.3%	-7.7%
% Low-income students taught by an out of field teacher	2.0%	**%	**%
% Non low-income students taught by an out of field teacher	3.2%	**%	**%
Disproportionate Rate	-1.2%	**%	**%
% Minority students taught by an out of field teacher	2.5%	**%	**%
% Non minority students taught by an out of field teacher	3.3%	**%	**%
Disproportionate Rate	-0.8%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Madison County | Isaac Lane Technology Magnet Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	363	86	23.7%	39	**	**%	**	**	**%
Inexperienced Teachers	363	83	22.9%	39	**	**%	**	**	**%
Out of Field Teachers	363	**	**%	39	**	**%	**	**	**%
Low Income Students	7487	3133	41.8%	753	68	9.0%	109	64	58.7%
Minority Children	7487	5747	76.8%	753	245	32.5%	109	104	95.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	62.2%	27.9%	**%
% Non low-income students taught by an ineffective teacher	60.2%	25.4%	68.8%
Disproportionate Rate	1.9%	2.5%	**%
% Minority students taught by an ineffective teacher	61.6%	31.4%	**%
% Non minority students taught by an ineffective teacher	58.8%	22.8%	**%
Disproportionate Rate	2.9%	8.6%	**%
% Low-income students taught by an inexperienced teacher	49.6%	13.2%	48.4%
% Non low-income students taught by an inexperienced teacher	44.0%	14.2%	35.9%
Disproportionate Rate	5.6%	-0.9%	12.5%
% Minority students taught by an inexperienced teacher	47.7%	13.9%	50.0%
% Non minority students taught by an inexperienced teacher	41.7%	14.2%	**%
Disproportionate Rate	6.0%	-0.3%	**%
% Low-income students taught by an out of field teacher	2.0%	**%	**%
% Non low-income students taught by an out of field teacher	3.2%	**%	**%
Disproportionate Rate	-1.2%	**%	**%
% Minority students taught by an out of field teacher	2.5%	**%	**%
% Non minority students taught by an out of field teacher	3.3%	**%	**%
Disproportionate Rate	-0.8%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Madison County | Liberty Technology Magnet High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	363	86	23.7%	39	**	**%	14	**	**%
Inexperienced Teachers	363	83	22.9%	39	**	**%	14	**	**%
Out of Field Teachers	363	**	**%	39	**	**%	14	**	**%
Low Income Students	7487	3133	41.8%	753	68	9.0%	472	255	54.0%
Minority Children	7487	5747	76.8%	753	245	32.5%	472	417	88.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	62.2%	27.9%	96.5%
% Non low-income students taught by an ineffective teacher	60.2%	25.4%	81.2%
Disproportionate Rate	1.9%	2.5%	15.3%
% Minority students taught by an ineffective teacher	61.6%	31.4%	97.1%
% Non minority students taught by an ineffective teacher	58.8%	22.8%	87.3%
Disproportionate Rate	2.9%	8.6%	9.8%
% Low-income students taught by an inexperienced teacher	49.6%	13.2%	**%
% Non low-income students taught by an inexperienced teacher	44.0%	14.2%	**%
Disproportionate Rate	5.6%	-0.9%	**%
% Minority students taught by an inexperienced teacher	47.7%	13.9%	**%
% Non minority students taught by an inexperienced teacher	41.7%	14.2%	**%
Disproportionate Rate	6.0%	-0.3%	**%
% Low-income students taught by an out of field teacher	2.0%	**%	**%
% Non low-income students taught by an out of field teacher	3.2%	**%	**%
Disproportionate Rate	-1.2%	**%	**%
% Minority students taught by an out of field teacher	2.5%	**%	**%
% Non minority students taught by an out of field teacher	3.3%	**%	**%
Disproportionate Rate	-0.8%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Madison County | South Side High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	363	86	23.7%	39	**	**%	24	**	**%
Inexperienced Teachers	363	83	22.9%	39	**	**%	24	**	**%
Out of Field Teachers	363	**	**%	39	**	**%	24	**	**%
Low Income Students	7487	3133	41.8%	753	68	9.0%	601	172	28.6%
Minority Children	7487	5747	76.8%	753	245	32.5%	601	340	56.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	62.2%	27.9%	83.1%
% Non low-income students taught by an ineffective teacher	60.2%	25.4%	**%
Disproportionate Rate	1.9%	2.5%	**%
% Minority students taught by an ineffective teacher	61.6%	31.4%	79.7%
% Non minority students taught by an ineffective teacher	58.8%	22.8%	69.3%
Disproportionate Rate	2.9%	8.6%	10.4%
% Low-income students taught by an inexperienced teacher	49.6%	13.2%	26.2%
% Non low-income students taught by an inexperienced teacher	44.0%	14.2%	74.4%
Disproportionate Rate	5.6%	-0.9%	-48.3%
% Minority students taught by an inexperienced teacher	47.7%	13.9%	29.4%
% Non minority students taught by an inexperienced teacher	41.7%	14.2%	28.0%
Disproportionate Rate	6.0%	-0.3%	1.4%
% Low-income students taught by an out of field teacher	2.0%	**%	29.1%
% Non low-income students taught by an out of field teacher	3.2%	**%	48.8%
Disproportionate Rate	-1.2%	**%	-19.8%
% Minority students taught by an out of field teacher	2.5%	**%	25.9%
% Non minority students taught by an out of field teacher	3.3%	**%	17.6%
Disproportionate Rate	-0.8%	**%	8.3%

¹ A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

² Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³ Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴ Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵ Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Madison County | Jackson Central Merry High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	363	86	23.7%	39	**	**%	13	**	**%
Inexperienced Teachers	363	83	22.9%	39	**	**%	13	**	**%
Out of Field Teachers	363	**	**%	39	**	**%	13	**	**%
Low Income Students	7487	3133	41.8%	753	68	9.0%	418	224	53.6%
Minority Children	7487	5747	76.8%	753	245	32.5%	418	383	91.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	62.2%	27.9%	56.7%
% Non low-income students taught by an ineffective teacher	60.2%	25.4%	50.4%
Disproportionate Rate	1.9%	2.5%	6.2%
% Minority students taught by an ineffective teacher	61.6%	31.4%	56.1%
% Non minority students taught by an ineffective teacher	58.8%	22.8%	71.4%
Disproportionate Rate	2.9%	8.6%	-15.3%
% Low-income students taught by an inexperienced teacher	49.6%	13.2%	88.8%
% Non low-income students taught by an inexperienced teacher	44.0%	14.2%	75.0%
Disproportionate Rate	5.6%	-0.9%	13.8%
% Minority students taught by an inexperienced teacher	47.7%	13.9%	88.8%
% Non minority students taught by an inexperienced teacher	41.7%	14.2%	77.1%
Disproportionate Rate	6.0%	-0.3%	11.6%
% Low-income students taught by an out of field teacher	2.0%	**%	**%
% Non low-income students taught by an out of field teacher	3.2%	**%	**%
Disproportionate Rate	-1.2%	**%	**%
% Minority students taught by an out of field teacher	2.5%	**%	**%
% Non minority students taught by an out of field teacher	3.3%	**%	**%
Disproportionate Rate	-0.8%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Madison County | East Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	363	86	23.7%	39	**	**%	15	**	**%
Inexperienced Teachers	363	83	22.9%	39	**	**%	15	**	**%
Out of Field Teachers	363	**	**%	39	**	**%	15	**	**%
Low Income Students	7487	3133	41.8%	753	68	9.0%	229	74	32.3%
Minority Children	7487	5747	76.8%	753	245	32.5%	229	165	72.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	62.2%	27.9%	51.4%
% Non low-income students taught by an ineffective teacher	60.2%	25.4%	95.9%
Disproportionate Rate	1.9%	2.5%	-44.6%
% Minority students taught by an ineffective teacher	61.6%	31.4%	43.6%
% Non minority students taught by an ineffective teacher	58.8%	22.8%	57.8%
Disproportionate Rate	2.9%	8.6%	-14.2%
% Low-income students taught by an inexperienced teacher	49.6%	13.2%	71.6%
% Non low-income students taught by an inexperienced teacher	44.0%	14.2%	**%
Disproportionate Rate	5.6%	-0.9%	**%
% Minority students taught by an inexperienced teacher	47.7%	13.9%	64.8%
% Non minority students taught by an inexperienced teacher	41.7%	14.2%	60.9%
Disproportionate Rate	6.0%	-0.3%	3.9%
% Low-income students taught by an out of field teacher	2.0%	**%	**%
% Non low-income students taught by an out of field teacher	3.2%	**%	**%
Disproportionate Rate	-1.2%	**%	**%
% Minority students taught by an out of field teacher	2.5%	**%	**%
% Non minority students taught by an out of field teacher	3.3%	**%	**%
Disproportionate Rate	-0.8%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Madison County | Andrew Jackson Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	363	86	23.7%	39	**	**%	13	**	**%
Inexperienced Teachers	363	83	22.9%	39	**	**%	13	**	**%
Out of Field Teachers	363	**	**%	39	**	**%	13	**	**%
Low Income Students	7487	3133	41.8%	753	68	9.0%	207	103	49.8%
Minority Children	7487	5747	76.8%	753	245	32.5%	207	193	93.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	62.2%	27.9%	35.0%
% Non low-income students taught by an ineffective teacher	60.2%	25.4%	36.9%
Disproportionate Rate	1.9%	2.5%	-1.9%
% Minority students taught by an ineffective teacher	61.6%	31.4%	35.2%
% Non minority students taught by an ineffective teacher	58.8%	22.8%	42.9%
Disproportionate Rate	2.9%	8.6%	-7.6%
% Low-income students taught by an inexperienced teacher	49.6%	13.2%	30.1%
% Non low-income students taught by an inexperienced teacher	44.0%	14.2%	40.8%
Disproportionate Rate	5.6%	-0.9%	-10.7%
% Minority students taught by an inexperienced teacher	47.7%	13.9%	33.2%
% Non minority students taught by an inexperienced teacher	41.7%	14.2%	64.3%
Disproportionate Rate	6.0%	-0.3%	-31.1%
% Low-income students taught by an out of field teacher	2.0%	**%	**%
% Non low-income students taught by an out of field teacher	3.2%	**%	**%
Disproportionate Rate	-1.2%	**%	**%
% Minority students taught by an out of field teacher	2.5%	**%	**%
% Non minority students taught by an out of field teacher	3.3%	**%	**%
Disproportionate Rate	-0.8%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Madison County | Thelma Barker Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	363	86	23.7%	39	**	**%	17	**	**%
Inexperienced Teachers	363	83	22.9%	39	**	**%	17	**	**%
Out of Field Teachers	363	**	**%	39	**	**%	17	**	**%
Low Income Students	7487	3133	41.8%	753	68	9.0%	354	113	31.9%
Minority Children	7487	5747	76.8%	753	245	32.5%	354	275	77.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	62.2%	27.9%	66.4%
% Non low-income students taught by an ineffective teacher	60.2%	25.4%	**%
Disproportionate Rate	1.9%	2.5%	**%
% Minority students taught by an ineffective teacher	61.6%	31.4%	64.4%
% Non minority students taught by an ineffective teacher	58.8%	22.8%	70.9%
Disproportionate Rate	2.9%	8.6%	-6.5%
% Low-income students taught by an inexperienced teacher	49.6%	13.2%	63.7%
% Non low-income students taught by an inexperienced teacher	44.0%	14.2%	**%
Disproportionate Rate	5.6%	-0.9%	**%
% Minority students taught by an inexperienced teacher	47.7%	13.9%	60.7%
% Non minority students taught by an inexperienced teacher	41.7%	14.2%	63.3%
Disproportionate Rate	6.0%	-0.3%	-2.6%
% Low-income students taught by an out of field teacher	2.0%	**%	**%
% Non low-income students taught by an out of field teacher	3.2%	**%	**%
Disproportionate Rate	-1.2%	**%	**%
% Minority students taught by an out of field teacher	2.5%	**%	**%
% Non minority students taught by an out of field teacher	3.3%	**%	**%
Disproportionate Rate	-0.8%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Madison County | North Parkway Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	363	86	23.7%	39	**	**%	19	**	**%
Inexperienced Teachers	363	83	22.9%	39	**	**%	19	**	**%
Out of Field Teachers	363	**	**%	39	**	**%	19	**	**%
Low Income Students	7487	3133	41.8%	753	68	9.0%	366	229	62.6%
Minority Children	7487	5747	76.8%	753	245	32.5%	366	341	93.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	62.2%	27.9%	59.0%
% Non low-income students taught by an ineffective teacher	60.2%	25.4%	37.6%
Disproportionate Rate	1.9%	2.5%	21.4%
% Minority students taught by an ineffective teacher	61.6%	31.4%	60.4%
% Non minority students taught by an ineffective teacher	58.8%	22.8%	60.0%
Disproportionate Rate	2.9%	8.6%	0.4%
% Low-income students taught by an inexperienced teacher	49.6%	13.2%	91.7%
% Non low-income students taught by an inexperienced teacher	44.0%	14.2%	52.8%
Disproportionate Rate	5.6%	-0.9%	38.9%
% Minority students taught by an inexperienced teacher	47.7%	13.9%	90.9%
% Non minority students taught by an inexperienced teacher	41.7%	14.2%	84.0%
Disproportionate Rate	6.0%	-0.3%	6.9%
% Low-income students taught by an out of field teacher	2.0%	**%	**%
% Non low-income students taught by an out of field teacher	3.2%	**%	**%
Disproportionate Rate	-1.2%	**%	**%
% Minority students taught by an out of field teacher	2.5%	**%	**%
% Non minority students taught by an out of field teacher	3.3%	**%	**%
Disproportionate Rate	-0.8%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Madison County | Jackson Central-Merry Early College High

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	363	86	23.7%	39	**	**%	**	**	**%
Inexperienced Teachers	363	83	22.9%	39	**	**%	**	**	**%
Out of Field Teachers	363	**	**%	39	**	**%	**	**	**%
Low Income Students	7487	3133	41.8%	753	68	9.0%	195	38	19.5%
Minority Children	7487	5747	76.8%	753	245	32.5%	195	155	79.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	62.2%	27.9%	36.8%
% Non low-income students taught by an ineffective teacher	60.2%	25.4%	**%
Disproportionate Rate	1.9%	2.5%	**%
% Minority students taught by an ineffective teacher	61.6%	31.4%	37.4%
% Non minority students taught by an ineffective teacher	58.8%	22.8%	30.0%
Disproportionate Rate	2.9%	8.6%	7.4%
% Low-income students taught by an inexperienced teacher	49.6%	13.2%	**%
% Non low-income students taught by an inexperienced teacher	44.0%	14.2%	**%
Disproportionate Rate	5.6%	-0.9%	**%
% Minority students taught by an inexperienced teacher	47.7%	13.9%	**%
% Non minority students taught by an inexperienced teacher	41.7%	14.2%	**%
Disproportionate Rate	6.0%	-0.3%	**%
% Low-income students taught by an out of field teacher	2.0%	**%	36.8%
% Non low-income students taught by an out of field teacher	3.2%	**%	**%
Disproportionate Rate	-1.2%	**%	**%
% Minority students taught by an out of field teacher	2.5%	**%	37.4%
% Non minority students taught by an out of field teacher	3.3%	**%	30.0%
Disproportionate Rate	-0.8%	**%	7.4%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Madison County | Rose Hill School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	363	86	23.7%	39	**	**%	18	**	**%
Inexperienced Teachers	363	83	22.9%	39	**	**%	18	**	**%
Out of Field Teachers	363	**	**%	39	**	**%	18	**	**%
Low Income Students	7487	3133	41.8%	753	68	9.0%	321	136	42.4%
Minority Children	7487	5747	76.8%	753	245	32.5%	321	175	54.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	62.2%	27.9%	58.8%
% Non low-income students taught by an ineffective teacher	60.2%	25.4%	89.7%
Disproportionate Rate	1.9%	2.5%	-30.9%
% Minority students taught by an ineffective teacher	61.6%	31.4%	65.7%
% Non minority students taught by an ineffective teacher	58.8%	22.8%	59.6%
Disproportionate Rate	2.9%	8.6%	6.1%
% Low-income students taught by an inexperienced teacher	49.6%	13.2%	60.3%
% Non low-income students taught by an inexperienced teacher	44.0%	14.2%	93.4%
Disproportionate Rate	5.6%	-0.9%	-33.1%
% Minority students taught by an inexperienced teacher	47.7%	13.9%	61.1%
% Non minority students taught by an inexperienced teacher	41.7%	14.2%	69.9%
Disproportionate Rate	6.0%	-0.3%	-8.7%
% Low-income students taught by an out of field teacher	2.0%	**%	**%
% Non low-income students taught by an out of field teacher	3.2%	**%	**%
Disproportionate Rate	-1.2%	**%	**%
% Minority students taught by an out of field teacher	2.5%	**%	**%
% Non minority students taught by an out of field teacher	3.3%	**%	**%
Disproportionate Rate	-0.8%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Madison County | Northeast Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	363	86	23.7%	39	**	**%	40	13	32.5%
Inexperienced Teachers	363	83	22.9%	39	**	**%	40	10	25.0%
Out of Field Teachers	363	**	**%	39	**	**%	40	**	**%
Low Income Students	7487	3133	41.8%	753	68	9.0%	815	237	29.1%
Minority Children	7487	5747	76.8%	753	245	32.5%	815	612	75.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	62.2%	27.9%	81.4%
% Non low-income students taught by an ineffective teacher	60.2%	25.4%	**%
Disproportionate Rate	1.9%	2.5%	**%
% Minority students taught by an ineffective teacher	61.6%	31.4%	78.8%
% Non minority students taught by an ineffective teacher	58.8%	22.8%	61.6%
Disproportionate Rate	2.9%	8.6%	17.2%
% Low-income students taught by an inexperienced teacher	49.6%	13.2%	74.7%
% Non low-income students taught by an inexperienced teacher	44.0%	14.2%	**%
Disproportionate Rate	5.6%	-0.9%	**%
% Minority students taught by an inexperienced teacher	47.7%	13.9%	69.0%
% Non minority students taught by an inexperienced teacher	41.7%	14.2%	43.8%
Disproportionate Rate	6.0%	-0.3%	25.1%
% Low-income students taught by an out of field teacher	2.0%	**%	**%
% Non low-income students taught by an out of field teacher	3.2%	**%	**%
Disproportionate Rate	-1.2%	**%	**%
% Minority students taught by an out of field teacher	2.5%	**%	**%
% Non minority students taught by an out of field teacher	3.3%	**%	**%
Disproportionate Rate	-0.8%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Madison County | Madison Academic Magnet High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	363	86	23.7%	39	**	**%	**	**	**%
Inexperienced Teachers	363	83	22.9%	39	**	**%	**	**	**%
Out of Field Teachers	363	**	**%	39	**	**%	**	**	**%
Low Income Students	7487	3133	41.8%	753	68	9.0%	345	35	10.1%
Minority Children	7487	5747	76.8%	753	245	32.5%	345	138	40.0%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	62.2%	27.9%	42.9%
% Non low-income students taught by an ineffective teacher	60.2%	25.4%	**%
Disproportionate Rate	1.9%	2.5%	**%
% Minority students taught by an ineffective teacher	61.6%	31.4%	41.3%
% Non minority students taught by an ineffective teacher	58.8%	22.8%	33.3%
Disproportionate Rate	2.9%	8.6%	8.0%
% Low-income students taught by an inexperienced teacher	49.6%	13.2%	**%
% Non low-income students taught by an inexperienced teacher	44.0%	14.2%	**%
Disproportionate Rate	5.6%	-0.9%	**%
% Minority students taught by an inexperienced teacher	47.7%	13.9%	**%
% Non minority students taught by an inexperienced teacher	41.7%	14.2%	**%
Disproportionate Rate	6.0%	-0.3%	**%
% Low-income students taught by an out of field teacher	2.0%	**%	**%
% Non low-income students taught by an out of field teacher	3.2%	**%	**%
Disproportionate Rate	-1.2%	**%	**%
% Minority students taught by an out of field teacher	2.5%	**%	**%
% Non minority students taught by an out of field teacher	3.3%	**%	**%
Disproportionate Rate	-0.8%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Madison County | South Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	363	86	23.7%	39	**	**%	10	**	**%
Inexperienced Teachers	363	83	22.9%	39	**	**%	10	**	**%
Out of Field Teachers	363	**	**%	39	**	**%	10	**	**%
Low Income Students	7487	3133	41.8%	753	68	9.0%	177	46	26.0%
Minority Children	7487	5747	76.8%	753	245	32.5%	177	61	34.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	62.2%	27.9%	23.9%
% Non low-income students taught by an ineffective teacher	60.2%	25.4%	71.7%
Disproportionate Rate	1.9%	2.5%	-47.8%
% Minority students taught by an ineffective teacher	61.6%	31.4%	19.7%
% Non minority students taught by an ineffective teacher	58.8%	22.8%	27.6%
Disproportionate Rate	2.9%	8.6%	-7.9%
% Low-income students taught by an inexperienced teacher	49.6%	13.2%	23.9%
% Non low-income students taught by an inexperienced teacher	44.0%	14.2%	78.3%
Disproportionate Rate	5.6%	-0.9%	-54.3%
% Minority students taught by an inexperienced teacher	47.7%	13.9%	24.6%
% Non minority students taught by an inexperienced teacher	41.7%	14.2%	27.6%
Disproportionate Rate	6.0%	-0.3%	-3.0%
% Low-income students taught by an out of field teacher	2.0%	**%	**%
% Non low-income students taught by an out of field teacher	3.2%	**%	**%
Disproportionate Rate	-1.2%	**%	**%
% Minority students taught by an out of field teacher	2.5%	**%	**%
% Non minority students taught by an out of field teacher	3.3%	**%	**%
Disproportionate Rate	-0.8%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Madison County | Lincoln Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	363	86	23.7%	39	**	**%	17	**	**%
Inexperienced Teachers	363	83	22.9%	39	**	**%	17	**	**%
Out of Field Teachers	363	**	**%	39	**	**%	17	**	**%
Low Income Students	7487	3133	41.8%	753	68	9.0%	155	119	76.8%
Minority Children	7487	5747	76.8%	753	245	32.5%	155	153	98.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	62.2%	27.9%	63.9%
% Non low-income students taught by an ineffective teacher	60.2%	25.4%	19.3%
Disproportionate Rate	1.9%	2.5%	44.5%
% Minority students taught by an ineffective teacher	61.6%	31.4%	64.1%
% Non minority students taught by an ineffective teacher	58.8%	22.8%	**%
Disproportionate Rate	2.9%	8.6%	**%
% Low-income students taught by an inexperienced teacher	49.6%	13.2%	68.9%
% Non low-income students taught by an inexperienced teacher	44.0%	14.2%	18.5%
Disproportionate Rate	5.6%	-0.9%	50.4%
% Minority students taught by an inexperienced teacher	47.7%	13.9%	67.3%
% Non minority students taught by an inexperienced teacher	41.7%	14.2%	**%
Disproportionate Rate	6.0%	-0.3%	**%
% Low-income students taught by an out of field teacher	2.0%	**%	**%
% Non low-income students taught by an out of field teacher	3.2%	**%	**%
Disproportionate Rate	-1.2%	**%	**%
% Minority students taught by an out of field teacher	2.5%	**%	**%
% Non minority students taught by an out of field teacher	3.3%	**%	**%
Disproportionate Rate	-0.8%	**%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

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